



SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY)

(Established under section 3 of the UGC Act 1956)

Re-Accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder : Prof. Dr. S. B. Mujumdar M.Sc. Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Student Satisfaction Survey

A student satisfaction survey was carried out at SIU during the academic year – 2020-'21. A questionnaire, aimed at studying the efficacy of the teaching-learning-evaluation process followed during the concerned period, was sent to 8,422 students of 38 constituents/ departments.

During the period that the form was accepting responses, 1,636 (19%) students responded. Out of the same, there were 912 (56%) post-graduate and 724 (44%) undergraduate students.

Subsequently, the data was analysed as follows.

To analyse the survey findings, the same was divided into three sections:

- I Teaching-learning,
- II Assessment and
- III other aspects of Academic Administration / Institution

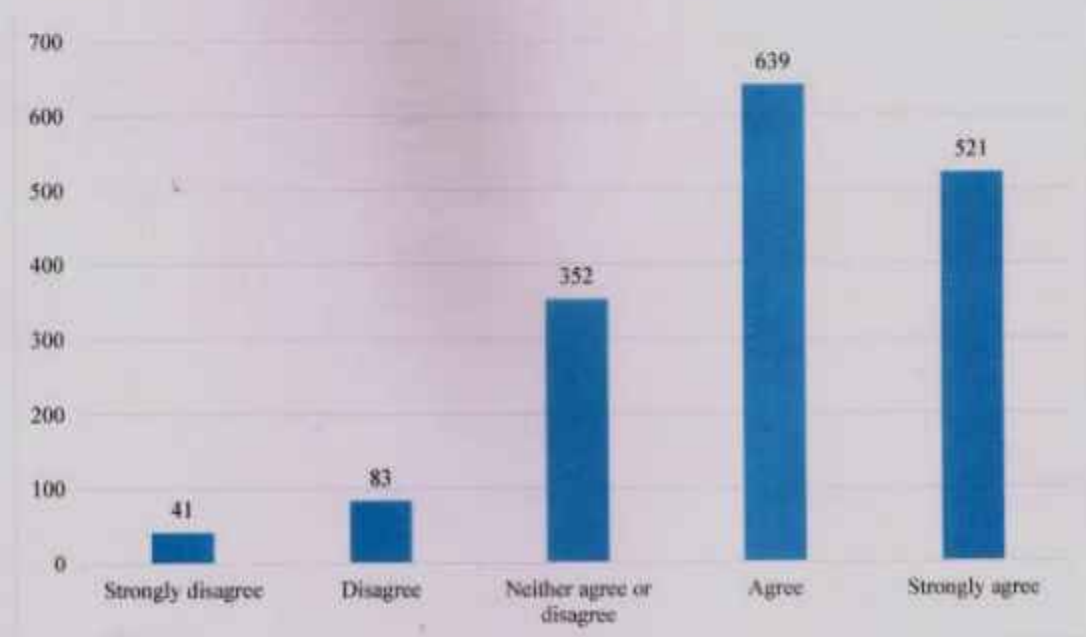


I Teaching-learning:

This section was further sub-divided into the following areas:

1) Awareness of course outcomes

You were made aware of the expectations, in terms of required learning, for the courses taught (course outcomes).



The response was as follows:

Strongly disagree	3%
Disagree	5%
Neither agree or disagree	22%
Agree	39%
Strongly agree	32%

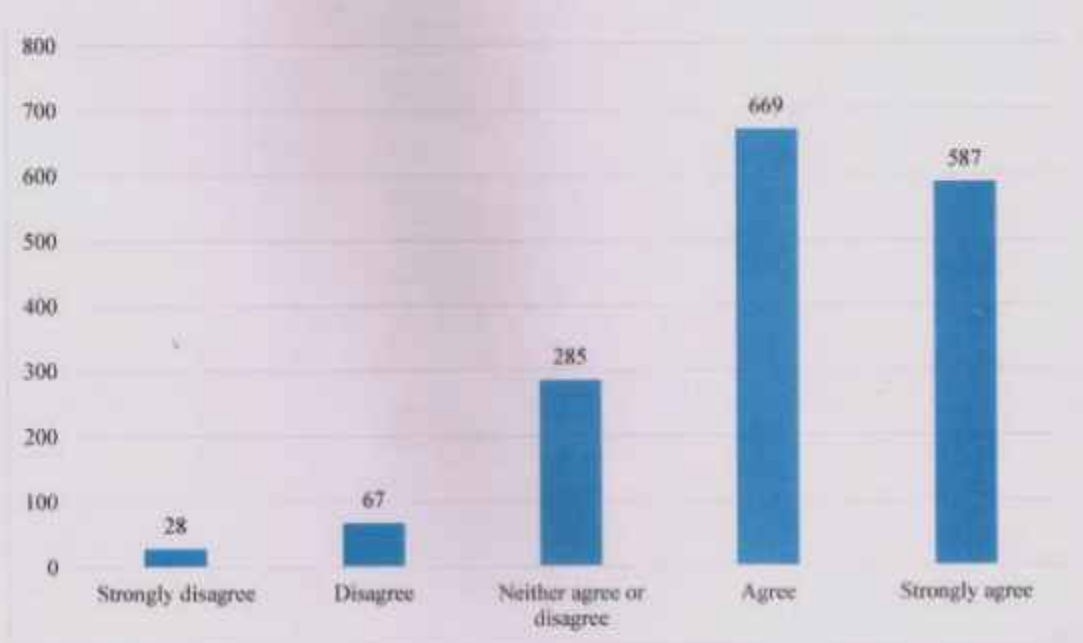
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2) Coverage of syllabi

The entire syllabi (of all the courses) from the previous semesters was adequately covered in the class.



The response was as follows:

Strongly disagree	2%
Disagree	4%
Neither agree or disagree	17%
Agree	41%
Strongly agree	36%

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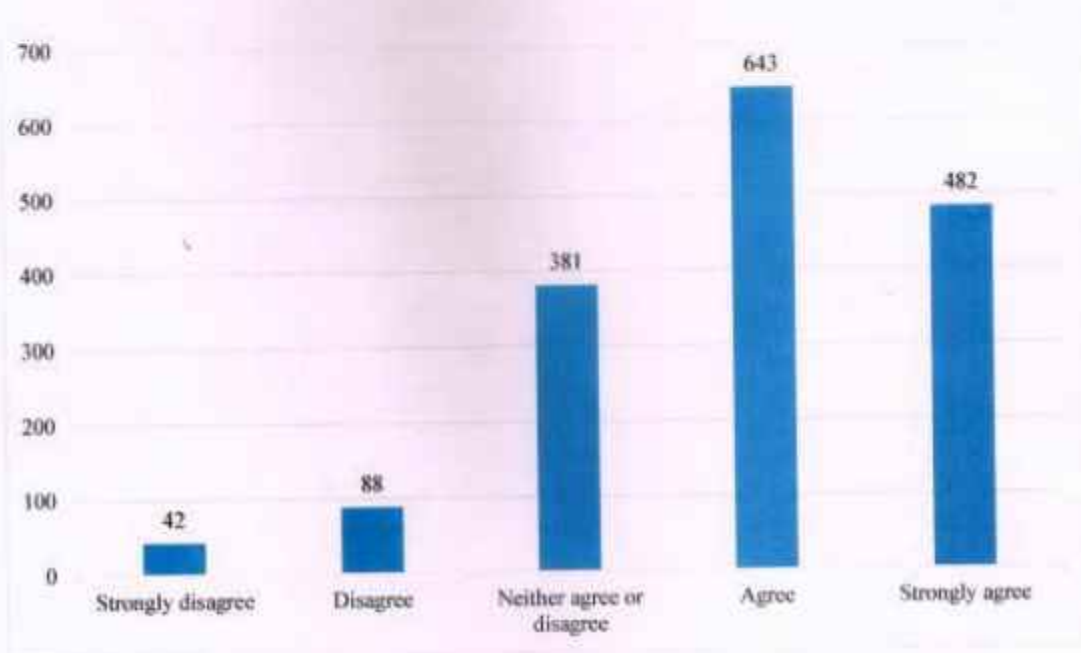
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3) Efficacy of teachers

The subject knowledge, presentation skills and proactive approach of all the teachers was ideally suited for teaching-learning.

Moreover, theoretical concepts were explained with the help of illustrative examples and real-world applications.



The response was as follows :

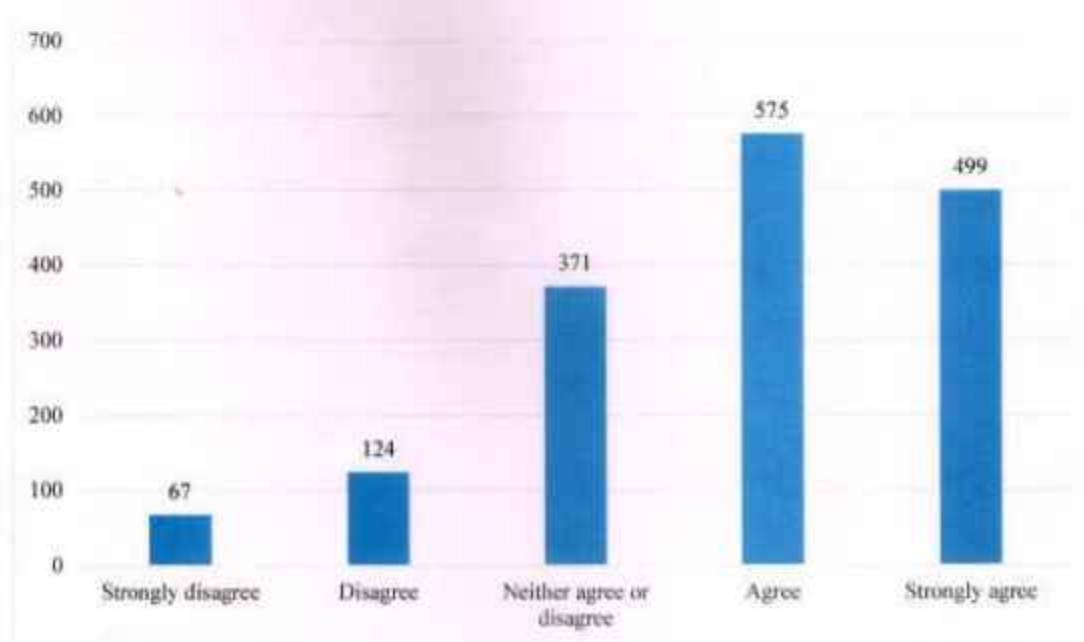
Strongly disagree	3%
Disagree	5%
Neither agree or disagree	23%
Agree	39%
Strongly agree	29%



4) Use of various teaching methods / tools

The teachers used engaging methods like Discussions, Brainstorming, Case Studies, Role Plays, Games, Moot Courts, Simulations, Experiments, Workshops, Practical, Community based activities, etc. for teaching-learning.

In addition to that, they used relevant tools like PowerPoint presentations, audio-visual aids, software/apps, etc.



The response was as follows:

Strongly disagree	4%
Disagree	8%
Neither agree or disagree	23%
Agree	35%
Strongly agree	31%

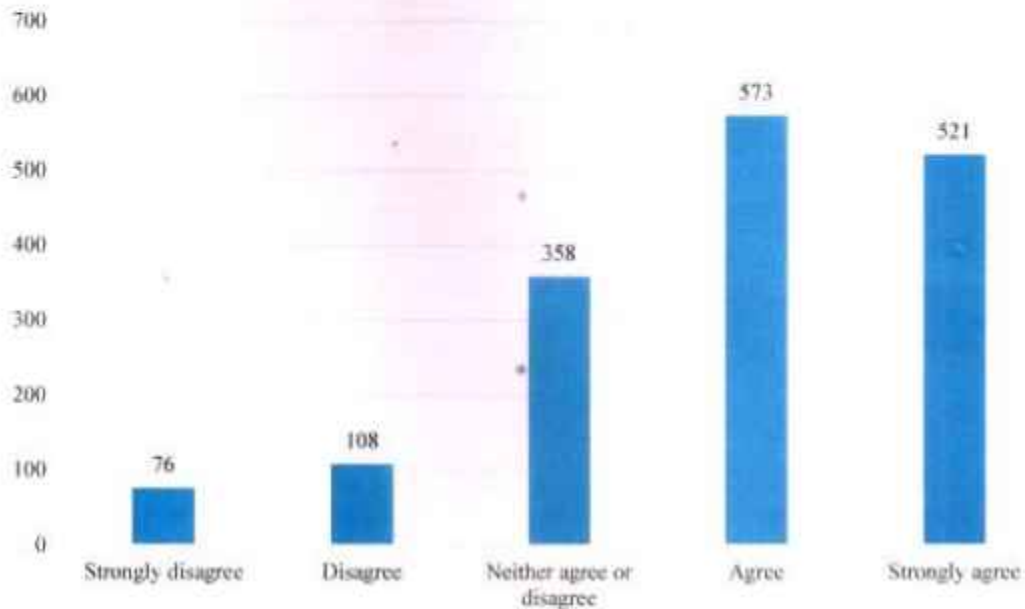
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5) Additional efforts made by the teachers.

The teachers provided you with additional study material / references and other inputs to enhance your learning experience.

They were available, as well as accessible, beyond normal classes too



The response was as follows :

Strongly disagree	5%
Disagree	7%
Neither agree or disagree	22%
Agree	35%
Strongly agree	32%

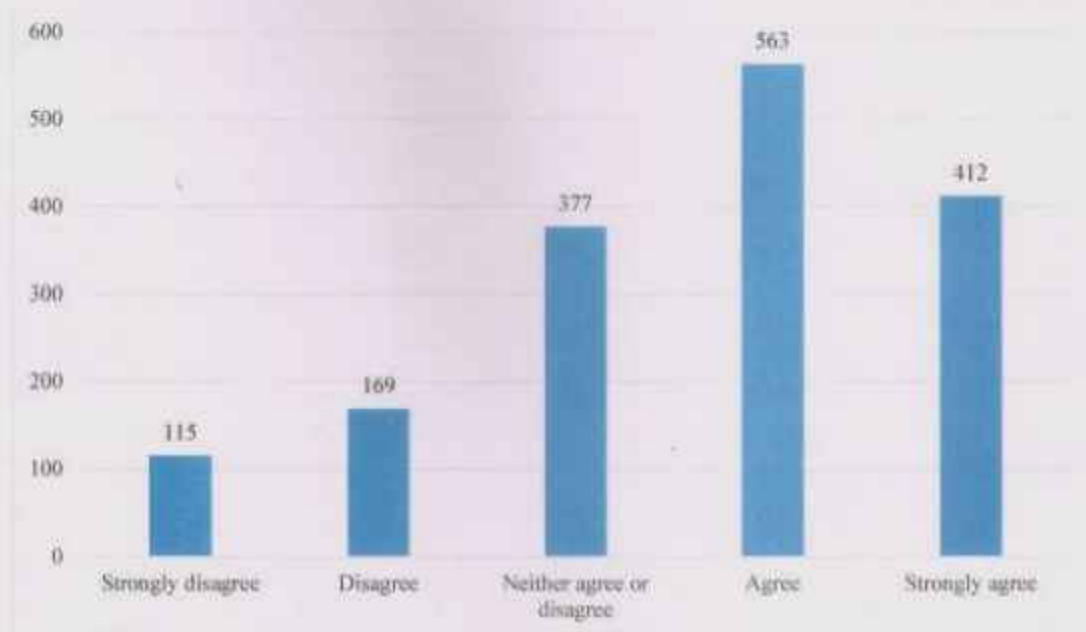


II Assessment:

6) Fairness of assessment; feedback on the same

Your performance in assignments / presentations / quizzes / tests / projects, etc. were assessed fairly and promptly.

Furthermore, detailed feedback was given post evaluation.



The response was as follows:

Strongly disagree	7%
Disagree	10%
Neither agree or disagree	23%
Agree	34%
Strongly agree	25%



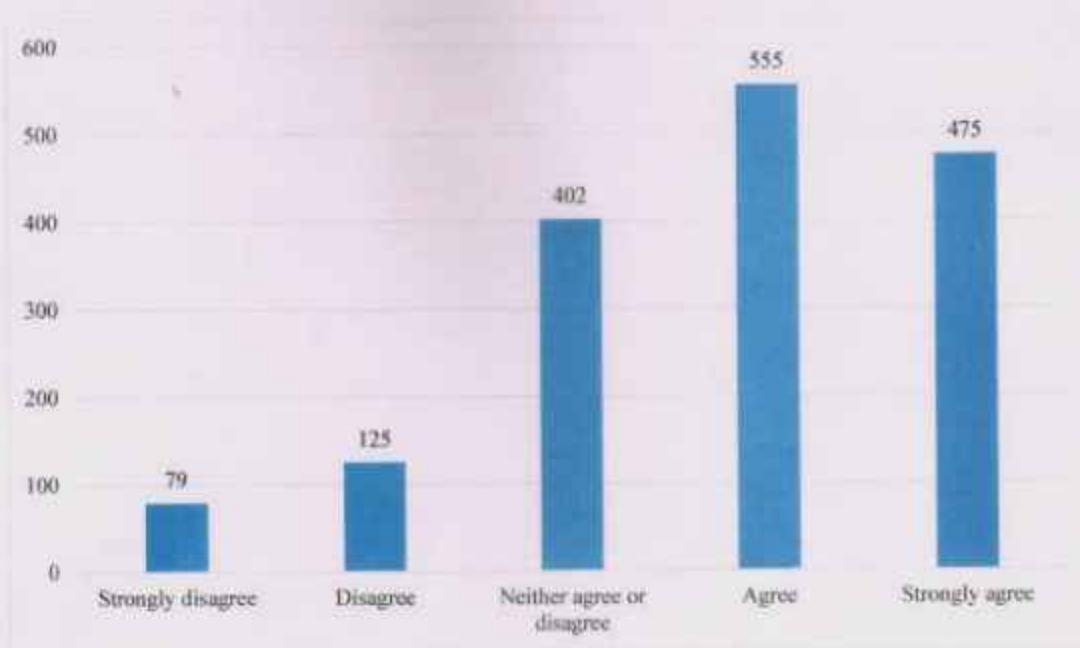
III Other aspects of Academic Administration / Institution:

This section was further sub-divided into the following areas:

7) Overall academic environment

There was enough to learn besides growing intellectually, emotionally and socially.

Also, you spent adequate time beyond the class doing coursework (such as readings), assignments, reviewing notes, writing papers, studying for exams, working with peers on classwork, preparing for class.



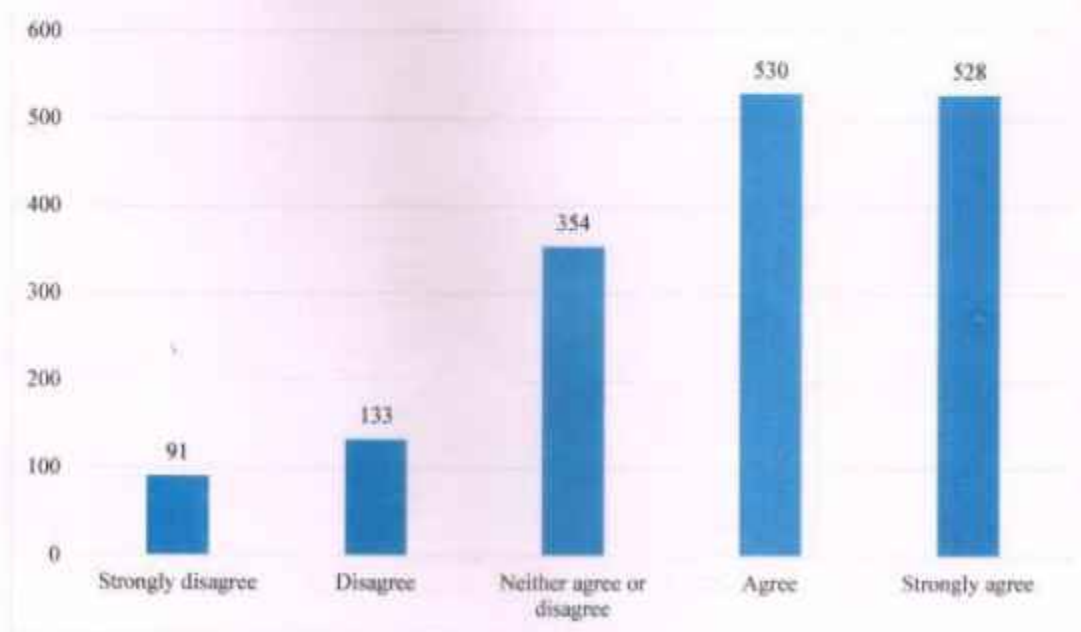
The response was as follows:

Strongly disagree	5%
Disagree	8%
Neither agree or disagree	25%
Agree	34%
Strongly agree	29%



8) Support from a mentor

The faculty mentor assigned to you was active, supportive and helpful.
S/he was alert to your academic progress.



The response was as follows:

Strongly disagree	6%
Disagree	8%
Neither agree or disagree	22%
Agree	32%
Strongly agree	32%

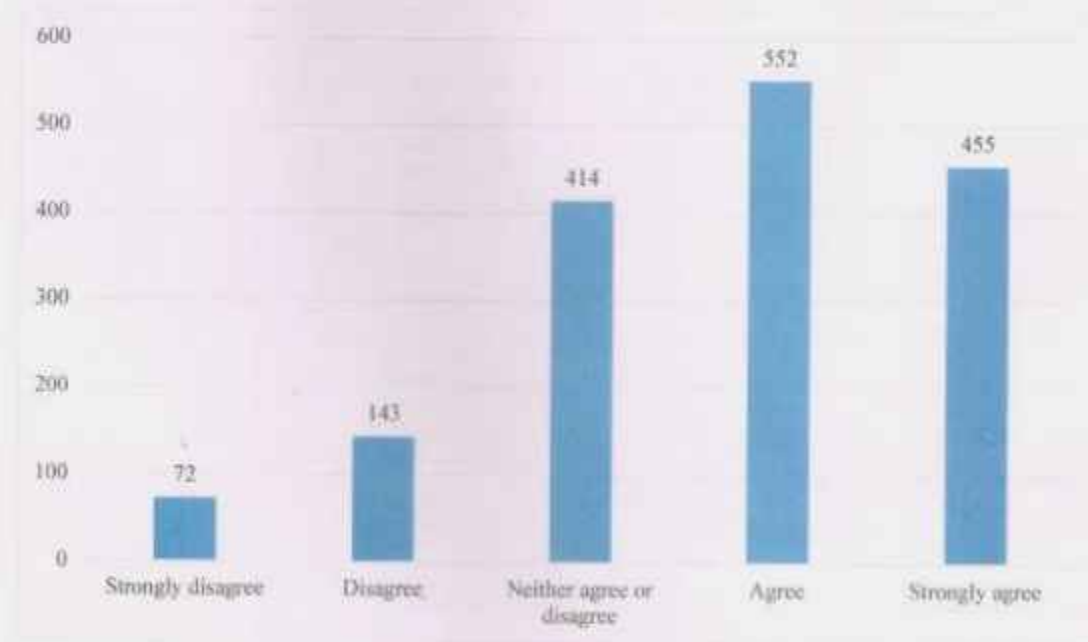
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9) Additional activities

Proper training was provided to excel professionally.



The response was as follows:

Strongly disagree	4%
Disagree	9%
Neither agree or disagree	25%
Agree	34%
Strongly agree	28%

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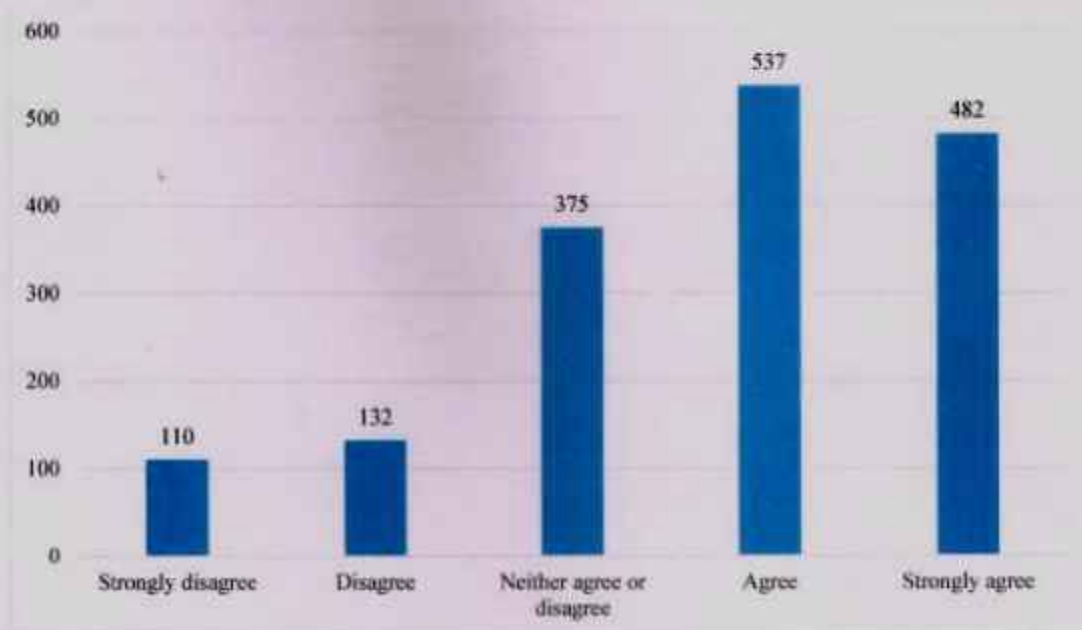
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10) Implementation of student feedback

Your feedback on the Institute's teaching-learning process was taken regularly.

Apart from that, you or your batch-mates / seniors were members of the Institute IQAC (Internal Quality Assurance Cell) or other similar cells / committees and your / their contributions had been far-reaching.



The response was as follows :

Strongly disagree	7%
Disagree	8%
Neither agree or disagree	23%
Agree	33%
Strongly agree	29%

CERTIFIED

M. Shetye
Registrar

Symbiosis International (Deemed University)
Pune - 412 115.



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Analysis:

As all the parameters (on which response was sought) have more than 50% students being more in agreement than less so, it may be concluded that the process of teaching-learning at SIU is well received. Students are well aware of why they are studying what they are studying. Most of the syllabi of most of the courses are being covered and adequately so. Teachers are using a variety of teaching methods / tools to reach out to the students and guidance is being provided on an individual basis as well. In an environment that is conducive to academics, several allied activities, too are being organised. There is also a constant endeavour to improve by taking into consideration a student's feedback seriously.

CERTIFIED

Mehzgul
Registrar

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SIU