



# SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' Grade | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

## 2.7.1

### STUDENT SATISFACTION SURVEY

A Student Satisfaction Survey was conducted at Symbiosis International (Deemed University) during the Academic Year 2022 – 2023. A comprehensive questionnaire, designed to assess the effectiveness of the teaching-learning-evaluation process implemented throughout the specified period. The open survey was distributed to 16, 219 students across 40 constituents, of which 1460 students responded.

Total Students in Open Survey	Students Responded	Post Graduate Respondents	Under Graduate Respondents
16219	1460 (9%)	354 (24%)	1106 (76%)

The subsequent analysis of the survey data was organized into three distinct sections for a comprehensive examination:

- (i) Teaching-Learning,
- (ii) Assessment, and
- (iii) Other Aspects of Academic Administration/Institution.

This segmentation allowed for a focused evaluation of student perspectives on the various facets of academic engagement and administration.

Section	Parameters	Least agreeable	Partly agreeable	Most agreeable
Teaching-Learning	<i>Learning outcomes</i> You were made aware of the expectations, in terms of required learning, for the courses taught i.e. course outcomes.	7%	35%	58%
	<i>Coverage of syllabi</i> The entire syllabi (of all the courses) from the previous semesters was adequately covered in the class.	5%	34%	61%
	<i>Efficacy of teachers</i>	9%	40%	51%



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	<p>The subject knowledge, presentation skills, and proactive approach of all the teachers was ideally suited for the purpose of teaching-learning.</p> <p>Moreover, theoretical concepts were explained with the help of illustrative examples and real-world applications.</p>			
	<p><b>Use of various teaching methods / tools</b></p> <p>The teachers used engaging methods like Discussions, Brainstorming, Case Studies, Role Plays, Games, Moot Courts, Simulation, Workshops, Practical, Experiments Community- based activities, etc. for teaching-learning.</p> <p>In addition to that, they used relevant tools like PowerPoint presentations, audio-visual aids, software/apps, etc.</p>	9%	42%	49%
	<p><b>Additional efforts made by the teachers.</b></p> <p>Count of the teachers provided you with additional study material / references and other inputs to enhance your learning experience. They were available, as well as accessible, beyond normal classes too</p>	7%	37%	56%
<b>Assessment</b>	<p><b>Fairness of assessment; feedback on the same</b></p> <p>Your performance in assignments/ presentations /quizzes/ tests /projects, etc. were assessed fairly and promptly.</p> <p>Furthermore, a detailed feedback was given post evaluation.</p>	10%	37%	53%
<b>Other aspects of Academic Administration / Institution</b>	<p><b>Overall academic environment</b></p> <p>There was enough to learn besides growing intellectually, emotionally and socially. Also, you spent adequate time beyond the class doing coursework (such as readings), assignments, reviewing notes, writing papers, studying for exams, working with peers on classwork, preparing for class.</p>	10%	37%	53%
<b>Support from mentor</b>	<p>The faculty mentor assigned to you was active, supportive and helpful. S/he was alert to your academic progress.</p>	12%	37%	51%
<b>Additional activities</b>	<p>Proper training was provided to excel professionally as well.</p>	12%	41%	47%
<b>Implementation of student feedback</b>	<p>Your feedback on the Institute's teaching-learning process was taken regularly.</p> <p>Apart from that, you or your batch-mates / seniors were members of the Institute</p>	14%	38%	48%



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	IQAC (Internal Quality Assurance Cell) or other similar cells / committees and your / their contributions had been far reaching.			
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## Analysis:

The examination of various parameters for which responses were solicited reveals, that over 50% of students expressed greater agreement than disagreement. This suggests a positive reception of the teaching-learning process at SIU. Students exhibit a clear understanding of the rationale behind their studies, with most courses effectively covering their prescribed syllabi. Individualized guidance is provided, fostering an academically conducive environment.

## Recommendations:

Among the evaluated parameters, those with the least favourable student agreement include:

- Use of diverse teaching methods/ tools
- Additional activities
- Implementation of student feedback

In light of these findings, educators may be encouraged to enhance their efforts in these specific areas for continuous improvement.

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Registrar

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