



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Symbiosis International (Deemed University)

- Name of the Head of the institution **Dr. Rajani Gupte**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02061936235**
- Mobile no **9422302160**
- Registered e-mail **vc@siu.edu.in**
- Alternate e-mail address **registrar@siu.edu.in**
- City/Town **Pune**
- State/UT **MAHARASHTRA**
- Pin Code **412115**

2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Rural**

- Name of the IQAC Co-ordinator/Director **Dr. Bhama Venkataramani**
- Phone no./Alternate phone no **02061936758**
- Mobile **9881901045**
- IQAC e-mail address **deanacad.admin@symbiosis.ac.in**
- Alternate Email address **registrar@siu.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://siu.edu.in/notices/SIU-AOAR.php>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.siu.edu.in/pdf/Academic%20Calendar_2021-22_UGandPG.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.56	2022	20/12/2022	19/12/2029
Cycle 2	A	3.58	2016	19/01/2016	19/12/2022
Cycle 1	A	3.35	2009	29/01/2009	18/01/2016

6. Date of Establishment of IQAC

23/03/2009

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Symbiosis Institute of Technology (SIT)	Modernisation and Removal of Obsolescence (MODROB)	AICTE-All India Council for Technical Education	2021-2022 (12 Months)	1354000
Symbiosis Institute of Technology (SIT)	Modernisation and Removal of Obsolescence - For Aspiring Institutions	AICTE- All India Council for Technical Education	2021-2022 (24 Months)	1698500

	(MODROB ASP)			
Symbiosis Law School, Pune (SLSP)	Designing Innovative Solutions for Holistic Access to Justice in India (DISHA) for Pro Bono Club Scheme Under Nyaya Bandhu (Pro Bono Legal Services) Programme.	MSJE- Ministry of Social Justice and Empowerment, Disha Scheme	2021-2022 (24 Months)	100000
Symbiosis Centre for Management Studies, Pune (SCMSP)	Indo Canadian Shastri Institute Lecture Series	Indo Canadian Shastri Institute	2021-2022 (24 Months)	25000
Symbiosis School for Liberal Arts (SSLA)	Indo Canadian Shastri Institute Lecture Series	Indo Canadian Shastri Institute	2021-2022 (36 Months)	25000
Symbiosis Institute of Geoinformatics (SIG)	Capacity Building in Space based Disaster Management Support under ISRO's Disaster Management Support Programme (DMSP).	ISRO-Indian Space Research Organisation	2021-2022 (15 Days)	912500
Symbiosis School of Economics	Impact Evaluation of Credit	National Bank for Agriculture	2021-2022 (1 Month)	3518701

(SSE)	Utilization and Outcome of Micro, Small and Medium Enterprises (MSMEs): A Study of Select States of India	and Rural Development (NABARD)		
Symbiosis School of Economics (SSE)	Impact Evaluation study on Long Term refinance flowing to Self Help Groups (SHGs)/ Joint Liability Groups (JLGs)	National Bank for Agriculture and Rural Development (NABARD)	2021-2022 (1 Month)	3498346
Symbiosis Law School, Nagpur (SLSN)	Identification of Abusive Relationships and Prevention of Domestic Violence	National Commission for Women, GOI	2021-2022 (12 Months)	150000
Symbiosis Law School, Noida (SLS Noida)	Pro Bono Club Scheme (PBCS) under Nyaya Bandhu (Pro Bono Legal Services) program	Ministry of Law & Justice, Department of Justice, GOI	2021-2022 (12 Months)	100000
Symbiosis Institute of Technology	A Multi Modal Neuropsychological	Ministry of Electronic and	2021-2022 (12 Months)	2958000

(SIT)	Framework for Cognitive Behavioral Analysis	Information Technology (MeitY) - Centre for Development of Advance Computing (C-DAC)		
Symbiosis School of Biological Sciences (SSBS)	Studies on sterol regulatory - element binding proteins pathway and provide glycation and its role in obesity associated diabetic nephropathy. - Funded BY ICMR	ICMR - Department of Health Research (DHR)	2021-2022 (12 Months)	4804250
Symbiosis School of Biological Sciences (SSBS)	Investigating the role of histone deubiquitinases in human pluripotent stem cell differentiation	Department of Science and Technology (DST) -Department of biotechnology	2021-2022 (36 Months)	3332936
Symbiosis Institute of International Business (SIIB)	Capacity Assessment of Civil Society Organizations' in Addressing Climate Change at Maharashtra Coastal-	Indian Council of Social Science Research (ICSSR)	2021-2022 (12 Months)	650000

	Forests engaged in Community Ecotourism			
Symbiosis Institute of Business Management (SIBM)	Promoting Electric Vehicles Adoption in India- SIU's initiative towards creating a pollution free Environment	ICSSR-Indian Council of Social Science Research	2021-2022 (12 Months)	270000
Symbiosis School of Biological Sciences (SSBS)	Comparative Metabolomic and transcriptomic analysis of four important Indian Mango Cultivars	DST-Ministry of Science & Technology Department of Science and Technology.	2021-2022 (12 Months)	3703177
Symbiosis Institute of Technology (SIT)	Financial support for conducting online coaching on android tablet for Maharashtra Engineering Services (Pre, Mains, Interview) Competitive Exams for 100 Scheduled Tribe Candidates	Tribal Research and Training Institute	2021-2022 (36 Months)	4860000
Symbiosis	Empanelment	District	2021-2022	609510

Centre for Waste Resource Management (SCWRM)	of Technical Support for Implementation of National 'Gobar-Dhan' scheme in the state at district levels under Swachh Bharat Mission (Gramin)-II	Water and Cleanliness Mission, Government of Maharashtra	(12 Months)	
Symbiosis Institute of Technology (SIT)	Study Tour of Atal Tunnel under the AICTE Youth Undertaking Visit for Acquiring Knowledge (Yuvak) Scheme	AICTE-All India Council for Technical Education.	2021-2022 (24 Months)	200000
Symbiosis University Hospital & Research Centre (SUHRC)	Building a trial administration team to support all activities required for effective implementation and management of the trial training on GCP and GPP for research team of investigators / CO-investigators,	BIRAC-Biotechnology Industry Research Assistance Council	2021-2022 (12 Months)	12400000

	physician, coordinators, nurses, lab technician, and field worker relevant to conducting the vaccine companies developing COVID 19 vaccine, with the help of well experienced research staff.			
Symbiosis University Hospital & Research Centre (SUHRC)	Pune Knowledge Cluster (PKC), IISER, Pune	Pune Knowledge Cluster (PKC), IISER, Pune	2021-2022 (60 Months)	7800000
Symbiosis Law School (SLS Pune)	Review of Criminal Law-Improvement in status of Women	Pune Knowledge Cluster (PKC), IISER, Pune	2021-2022 (12 Months)	350000
Symbiosis Institute of Health Sciences (SIHS)	INSPIRE Fellowship under INSPIRE Program	DST-Ministry of Science & Technology	2021-2022 (12 Months)	600320

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **0**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Quality Improvement Cell (QIC) was established at Symbiosis Medical College for Women (SMCW) and Symbiosis University Hospital and Research Centre (SUHRC) to review and enhance quality measures, specific to accreditation and rankings.

Development of an Internal SIU-AQAR/ SSR portal for data processing and evidence of all metrics.

Establishment of 5 new centres: (i) SCMS: Symbiosis Centre for Management Studies (ii) SCIA: Symbiosis Centre for India Australia Studies (iii) SCRIHE: Symbiosis Centre for Research on International Higher Education (iv) SCUS: Symbiosis Centre for Urban Studies (v) SCCCS: Symbiosis Centre for Climate Change and Sustainability

The 'Symbiosis Hall of Fame' is established in commemoration of the Golden Jubilee of Symbiosis to recognize and honour teaching and non-teaching staff, and alumni who have made significant contributions in the growth of Symbiosis

SIU was credited with the following accreditation and rankings in the A.Y. 2021-2022: (i) National Institutional Ranking Framework (NIRF-2022): 32nd among Universities (ii) Atal Ranking of Institutions on Innovation Achievement (ARIIA-2021): 10th amongst "University & Deemed to be University (Private/Self-Financed)(Technical)" (iii) QS Ranking (2022): 501-550 in the World, 11th in India, and 2nd Private Institution in India (iv) Times Higher Education (THE-2022) Asia University Rankings: 301-400 Globally & 10th in India Overall (v) 'Excellence in Faculty

Development' awarded in the 8th FICCI Higher Education Excellence Awards 2022 (vi) National Accreditation Board for Hospitals & Healthcare (NABH)(Valid from 2022 - 2024) (vii)Outlook-ICARE University Rankings 2022: 10th in India.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To use the Digital transmission of Transcripts and Academic as a support services to the alumnus & students in the form of: i. Transcript ii. Attestation of academic documents</p>	<p>(i) The application process for Transcript & Attestation of academic documents is end-to-end automated and available online 24x7. (ii) It can be requested in print or softcopy format. (iii) It is specially designed to cater to the requirements of the students applying to Foreign University/ CES / ICAS / ICES / IQAS / LSAC / NCA / WES etc. (iv) SIU has direct access to WES's Secure File Transfer Protocol (SFTP) for the transmission of academic documents of its alumnus & students. (v) The applications complete in all respects are processed within 7 working days.</p>
<p>To upload certificate on NAD (Digilocker)</p>	<p>(i) National Academic Depository (NAD) is a 24X7 online storehouse of all academic awards viz. certificates, diplomas, degrees, mark-sheets etc. duly digitized and lodged by academic institutions/ boards/ eligibility assessment bodies. (ii) NAD also validates and guarantees its authenticity and safe storage. 8 Faculties (Law, Management, Computer Studies, Health Sciences, Media & Communication, Humanities & Social Sciences, Engineering, Architecture & Design) , 38 Constituents. Quantum of records</p>

	uploaded : 44991 records.
To develop an in-house Fund Transfer system to handle the routine fund transfer requests and proceeds with the concerned banks	SIU IT department has developed software to fulfill the financial requirements of the university and its constituents. The software facilitated the automation of financial transactions between the Institutes' Bank Accounts to the Central SIU Account, and vice-versa.
To enhance the quality of research across SIU constituents	(i) The total publications in Scopus and Web of Science-indexed journals showed an increase of 53.77% of which 78.02% were in Q1 and Q2 journals. (ii) The Interdisciplinary research papers increased by 71.78%. (iii) The number of patents published/awarded showed a substantial increase of 104.34%.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Board Of Management (BoM)	20/04/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Symbiosis International (Deemed University)
• Name of the Head of the institution	Dr. Rajani Gupte
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://siu.edu.in/notices/SIU-AQAR.php
4.Whether Academic Calendar prepared during the year?	Yes
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8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
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14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
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2021-2022	03/03/2023				
16. Multidisciplinary / interdisciplinary					
At Symbiosis International (Deemed University), the incorporation of multidisciplinary in undergraduate programmes aims at developing a holistic learning approach along with the acquisition of transferable skills. It has been traditionally					

institutionalised through its mandatory floating credits programme. The programme mandates-the inclusion of 12 multidisciplinary credits in each SIU UG programme.

The choice of courses is available from the following baskets of courses

- Inter-Institutional Credit Transfer Courses
- Service Learning
- Liberal Arts Courses
- Internships / Projects
- Skill Development courses.

With the implementation of NEP 2020 and renewed emphasis on Multidisciplinary, SIU has adopted the 4-Year UG programme guidelines promulgated by the UGC. All the mainstream programmes of SIU would be aligned with the guidelines from AY 2023-2024 allowing multidisciplinary. SIU has already made provisions to adopt SWAYAM regulations across SIU.

Extending the philosophy further, SIU proposes to create a centralised bank of multidisciplinary courses, to be offered to the students of SIU. This will facilitate a multidisciplinary learning approach for students, not just across disciplines, but also in learning contexts across diverse institutes, programmes and cohorts of students and faculty.

17.Academic bank of credits (ABC):

Symbiosis International (Deemed University) continues building a transformative educational experience for students and its academic community, aligning with the NEP 2020. Following the UGC guidelines, Symbiosis is taking the necessary steps to familiarize its stakeholders and institutionalize the ABC across its constituents. Accordingly, it registered for the Academic Bank of Credits (ABC) (Registration number ABC0036331627806802). With the implementation of ABC, Symbiosis is poised to accomplish the ABC goals, such as allowing students to tailor their programmes, facilitating horizontal mobility across HEIs, and offering students to register courses of teachers/ faculty of their preference.

A limited version of the ABC was introduced within SIU so that students can partially complete Programs and *bank* these credits. Within a given Programme validity period (number of years these credits would be valid as Programme content and course content

becomes obsolete/outdated with time), the student could come back and pick up the Programme or any other Programme where these credits could be redeemed. In addition, the students could avail of different courses offered by different institutes of Symbiosis (with different Programmes other than their own).

Internationalization of education is SIU's primary agenda, and the university has been working on it since its inception (last 22 years). The SIU students regularly take the semester exchange programme with the universities abroad with the help of a dedicated center (Symbiosis Centre for International Education). With the same intent, SIU has also started working on a collaborative and joint degree programme with foreign universities by signing MoUs. SIU launched the SIUx platform on September 2, 2021, to offer online courses and encourage faculty members to create their own MOOCs. SIU has already taken measures and encouraged the students to register for SWAYAM courses. While completing the course syllabus, faculty members encourage students to register for the Swayam courses as a component of the course syllabus. Apart from the SWAYAM platform, many institutes have taken the COURSEERA platform's services to update students' skills through online learning. SIU is also working on providing credit transfers to the online courses completed on various platforms, which will be deposited in the ABC accounts of the students.

18.Skill development:

While designing the skill programmes, the National Skills Qualifications Framework (NSQF) is referred to, and the programmes are aligned with it. The soft skills of the students are enhanced by organising various activities and events on campus. Students tend to learn leadership, problem-solving ability, communication, peer learning, and much more.

The institution offers four certificate programmes as vocational courses, namely in beauty and grooming, photography and filmmaking, mobile and laptop repair, and capital markets. Each of the above courses is focused on increasing employability and encouraging students to be self-employed. The centre has developed specific labs with all the required tools and equipment. SCSD is affiliated with NSDC, has entered into an MoU with the Beauty and Wellness Skill Sector Council, and is also recognised as a "Centre for Excellence.

At SCSD, we regularly invite industry-appointed trainers to take

guest lectures; this ensures that the students are made aware of current industry trends.

SCSD is affiliated with NSDC as a training partner.

The short-term programmes offered at SCSD are focused on training the weaker sections of society. These short-term training programmes are designed so that the learners can practice the skills and earn their livelihood beyond training hours.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the academic year 2021-22, an optional two-credit, value-added course on Vasudhaiva Kutumbakam was offered to students and faculty across the university. This course was designed around the concept of Vasudhaiva Kutumbakam, or 'the world is one family, which is the motto of the university. Students were introduced to the philosophy of Vasudhaiva Kutumbakam as well as its resonances in the diverse worldviews of Hinduism, Buddhism, Jainism, Sikhism, Christianity, and Islam, as well as in the Bhakti movement and Sufism. The course also discussed rasa as a celebration of the universality of the aesthetic experience as well as globalisation and international cooperation in a borderless world. This course allowed for a creative and critical engagement with a range of philosophies and ideas, encouraging students to be multi-perspectival thinkers. In transcending borders, the course traced and celebrated the common themes of love, compassion, and interdependence. Thus, this course aimed to nurture sensitive, ethical, and critically conscious global citizens who would contribute responsibly to our shared global community.

This course was taught by Ambassador Pavan K. Varma, a Distinguished Professor at SIU and former Member of Parliament (Rajya Sabha).

The following experts were invited as guest speakers for the course:

- Prof. Shashi Prabha Kumar is a Distinguished Fellow at Vivekananda International Foundation (VIF). Prof. Kumar delivered a lecture on the 'Vedic Vision of Inclusiveness and Interconnectedness'.
- Prof. Priyankar Upadhyaya is a UNESCO Chair Professor for

Peace, Banaras Hindu University, and Global Fellow, Peace Research Institute Oslo (PRIO). Prof. Upadhyaya delivered a lecture on 'Vasudhaiva Kutumbakam: A Transformative Vision of Intercultural Peace'.

- Dr. Rajesh Tandon is Founder President of Participatory Research in Asia (PRIA) and Co-Chair of the UNESCO Chair in Community-Based Research and Social Responsibility. Dr. Tandon delivered a lecture on the 'Practice in Everyday Life of the Values of Vasudhaiva Kutumbakam'.

This course included both asynchronous videos and synchronous interactive sessions. It was offered to students between January 15 and April 23, 2022. There was no registration fee for the course. 708 students from 12 institutes across the university and two faculty and two staff members registered for the course. Along with the basic requirement of a minimum of 75% attendance, students were required to obtain a 'pass' grade for their assignment.

In engaging in dialogue with different ways of seeing through the course, the assignment encouraged students to reflect upon and contribute to this ongoing conversation and outline a few ways in which the values of Vasudhaiva Kutumbakam could be practiced in everyday life. 184 students and one staff member successfully completed the course and received a certificate.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SIU has adopted the OBE model for all its UG and PG programmes, which is supported by well-defined policy, programme outcomes and course outcomes.

Additionally, throughout the process, effective alignment is achieved by:

a) Mapping the course outcomes to the Programme Outcomes/
Programme Specific Outcomes

b) Mapping the assessments conducted to the course outcomes, by using the scores obtained by the students in the assessments

The attainment scores are generally used to improve teaching, learning, and assessment quality.

SIU has implemented the model for three years and intends to review it comprehensively in the coming academic year. In light of the NEP, the 4-year UG programme guidelines are being devised, giving the option of multiple entry and multiple exits, which entail defining the outcomes at every level.

The review would not only look at the existing SIU model for its efficiency and effectiveness but also align it with NEP expectations and best practices in the area.

21.Distance education/online education:

The National Educational Policy, 2020, has a special focus on online and digital education amongst many other reforms in the field of higher education, revamping the education structure and paving the way for the delivery of educational offerings aligned with the aspirational goals of the 21st century and the SDG4. Providing access to quality education has always been an endeavour at Symbiosis International (Deemed University). Learning at the university was delivered in an uninterrupted manner during the pandemic, through various asynchronous and synchronous modes and online evaluations. Post the Pandemic, the need for online education has been reinforced, and the university has taken it up to make its education accessible to learners by offering top-quality UG and PG programmes through Centre for Distance and Online Education (CDOE)/ Symbiosis School of Online and Digital Learning (SSODL).

Symbiosis International University has been accorded Category-I status by UGC and has therefore been allowed to develop high-quality online programmes for those who could not join the 'on-campus' programmes and were interested in continuing to learn with Symbiosis. These online programmes offered in the domains of management, humanities, computer sciences, media, and communication are developed by the best faculty of SIU and delivered through the four-quadrant approach as prescribed by the Distance Education Bureau (DEB) regulations, 2020.

Programmes offered under these domains provide professional education to learners in a student-centric manner. CDOE/SSODL leverages technology for learner support and programme learning delivery in synchronous and asynchronous modes. The school uses a state of art recording facility for programme recordings, and the programme structure is aligned to the programme being delivered in regular mode, providing flexible learning opportunities using the internet, e-learning materials, and full-fledged programme

delivery through the internet, using technology-assisted mechanisms and resources. The pedagogy ensures that the learning is holistic, flexible, and learner-centered. This online delivery of education has ensured that the student attends classes from any location of their choice without any geographical limitation. Peer learning is enabled through interactive discussion forums. A dynamic learning management system ensures that students can access the learning content and study in a self-paced manner. The ABC (Academic Bank of Credits) is another reform ushered through by the NEP in 2020. The school has ensured that ABC IDs have been generated for all the Indian students studying at SSODL. Through the eVABAB initiative of MEA, the Government of India, 62 students from the African continent are also pursuing UG and PG online programmes at CDOE/SSODL.

Extended Profile

1.Programme

1.1

84

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

38

Number of departments offering academic programmes

2.Student

2.1

20712

Number of students during the year

File Description	Documents
Data Template	View File

2.2

6861

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3	19830
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	247
Number of revaluation applications during the year	
3.Academic	
3.1	7376
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	912
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	917
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	250658
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File

4.2	624
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	499
Total number of classrooms and seminar halls	
4.4	8107
Total number of computers in the campus for academic purpose	
4.5	88,124.42
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The University has adopted the Outcome Based Education approach with well-defined Graduate Attributes aligned with the Programme Outcomes and Course Outcomes. While designing these outcomes the views of the relevant stakeholders are taken into consideration. There is a conscious process of aligning these outcomes to the University's Graduate Attributes.</p> <p>The course outcomes in turn are mapped to the formative and summative evaluations, to ensure that attainment levels of all defined outcomes are assessed.</p> <p>Global Needs</p> <p>Programmes cater to creating professionals with global perspectives. The global needs are identified based upon SDGs.</p> <p>National / Local Needs</p>	

The students take up projects including service learning and internships with local businesses for understanding of real-life problems and solutions.

Regional / National Needs

The programs are also aligned to national needs and in line with National Digital Communication Policy 2018.

Implementation of the National Educational Policy 2020

SIU initiated deliberations in a structured format to understand the implications of the NEP'2020 policy which were organized in 8 different expert groups and their recommendations were implemented.

SIU will initiate the process of converting the applicable UG programmes into 4Year UG programmes from the academic year 2023-24.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

6582

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
521	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
84	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Values relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics have been embedded into many courses and successfully integrated into the curriculum.</p> <p>Gender Sensitivity:</p> <p>Students are sensitized and encouraged to work towards gender equality from a cross-cultural perspective. Various activities focusing on critical issues such as Domestic-Violence; Mental Health and Well-being of Women and Sexual-Harassment at work place and Rights of Women, their Protection and Gender Equality etc. have been organised.</p> <p>Environment and Sustainability:</p> <p>The UG-programmes as well as PG programs focus on this issue related to 'Environmental Studies' in their programme structure and conduct co-curricular activities related to Sustainability and Design Thinking; Wildlife-Filmography; Earth-Conservation-Pledge</p>	

etc. were reorganized.

Human Values and Professional Ethics:

The University conducted various co-curricular and extracurricular activities to help students imbibe the human values and professional ethics amongst staff and students, including World No-Tobacco Day Pledge; International-Yoga Day, National-Youth Day. The University has also introduced a course on "Vasudhaiv Kutumbakam" for students.

COVID-19 Pandemic:

University designed a Non-Letter-Grade Course 'Certificate in COVID-19 Care for the Community' launched in the Academic Year 2021-22. State Government has recognized SIU-Hospital for the quality of services provided during the COVID-pandemic.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

29743

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during

the year

15868

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

8058

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

624

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Learning levels of students is assessed at an early stage through pre-induction tasks, diagnostic tests, and continuous assessments to identify advanced, medium and slow learners in every programme. Subsequently, the following strategies are implemented.

Medium and Advanced learners were given the following opportunities

1. 1107 advanced learners were awarded merit-based scholarships.
2. Participation in online competitions, National and International conferences, research projects, live projects etc.
3. Encouraged to engage in academic research, become student research assistants and publish papers.
4. Leadership roles as members of the Students' Council, Student Clubs, event organizers
5. 185 students completed professional courses / cleared competitive exams.
6. Nominated on various statutory committees of the Institutes/ University

The following initiatives were organised for slow learners.

1. Remedial classes, doubt solving sessions, bridge courses.
2. Mentoring, counselling, and buddy system support.
3. Sessions for improving communication skills and presentation skills.
4. Reading material / supplementary reading resources
5. Extra coaching before exams

As a result of these initiatives, slow learners showed improvement in their performance in the term end exams.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://aqar.siu.edu.in/view_2.2.1/additional_info

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
20712	912

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential, participatory, and problem-solving methodologies through various instructional strategies ensured that the learners were engaged, and the learning environment was inclusive. MOOCs/Swayam/NPTEL courses were blended into the teaching-learning process that ensured that the curriculum was enriched. Simulations (Stocks/International Relations) and live projects and internships provided the students with hands on exposure complementing the classroom learning. In addition to guest lectures, webinars, Collaborative Online International Learning (COIL) ensured collaborative peer learning and helped students develop cross cultural competencies. Use of Padlet, Mentimeter, Kahoot and other online apps and gamification tools ensured that teaching was fun and interactive. Blended learning through flipped classrooms. Capstone Simulations, Prototyping, Research based assignments and experiential projects, Tinker/Maker Lab, Community work through Service Learning to promote social sensitivity and Hospital Clinicals/Practicals helped to ensure that the learning outcomes of each of the courses were effectively met in a manner that nourished the students learning capabilities and provided them with employable skills.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teaching learning process at the University is extensively supported with ICT. The institutional LMS supports the academic process right from the time of onboarding of the students till the completion of their programme. Teaching aides/equipment including smart TVs, projectors, senses boards, R programming for statistical analysis, MS Project Management, Oracle Crystal Ball for Simulation, Screencast, SPSS, AMOS, Smart PLS, Excel QM, Project Libre, Excel based modelling, R, Python, Bloomberg terminals, SPSS, Turnitin software were used to aid the teaching/ learning process, making it practical and engaging. Toolssuch as Kahoot, Acadly, Prezi for presentations, Padlet, Mentimeter, flash cards, Grammarly, online games in the teaensured student interaction.

Access to all learning resources and digital tools was also ensured through various mechanisms such as Open Athens for accessing databases, Use of Umang App for accessing NDL, KOHA integrated library Management software (ILMS) OPAC (Online Public Access Catalogue) consisting of books, AV material, print journals and magazines, E-books and online databases were accessible to all the users. Pearson E books, Emerald, Euromonitor, SRM (Sage Research Methods), CMIE PI (Prowess IQ), CMIE IO (Industry Outlook), McGraw-Hill e books, Harvard Case Studies were extensively used for effective teaching.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

897

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
912	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
562	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
5018	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
74	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination systems and processes are extensively supported by IT systems and automation. These take care of the end-to-end processes of the examination right from registering the student for the exam, issue of hall ticket till the convocation and award of degree.

During the year under review, all the student data (Degree and Diploma) was successfully uploaded on NAD portal through Digi Locker for all the convocations held till date. Non-letter grades courses such as Certificate in COVID-19 Care for the community and Fitness for Life were included in the grade sheet. Software training programmes have been regularly conducted for all staff members of all the constituents to ensure familiarity with the existing software and new features developed. The student merit list has been generated through software enabling the easy identification of students for the award of Scholarships, Certificates of Merit, and Gold Medals. OMR sheets were used for conducting examinations for select programs. In view of the

outspread of the pandemic, special online exams were conducted for students having health/ internet/ electricity issues. All answer scripts were run through Turnitin to check the level of plagiarism.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Symbiosis International (Deemed University) has adopted the Outcome Based Education Approach and have defined the Programme Outcomes at the Programme Level and Course Outcomes at the Course Level. Constructive alignment between the Graduate Attributes, Programme Outcomes and Course Outcomes has been ensured through the process of mapping the outcomes with the next level of Outcomes. Relevant stakeholders have been involved/ consulted while evolving the programme outcomes. The Outcomes have been widely publicized through the websites of the institutes and the Learning Management System of the University. The faculty members teaching the courses also share the outcomes through the session plan and the expectations from students in terms of the Course Outcomes are made clear to them at the beginning of the respective courses. The course outcomes are also mapped to the assessments making sure that all the outcomes defined are assessed through the formative and summative evaluations conducted as a part of the courses throughout the programme.

SIU has continued implementation of the OBE model in the Academic Year 2021-22 for all UG and PG degree programmes. The model

implementation has also been extended to include new programmes launched in AY 2021-22. In addition, in order to improve the quality of implementation, "OBE" and "OBE Refresher" training programmes were conducted for faculty members.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In the academic year 2021-22, the attainment of the outcomes, both at programme level and at course level, was computed by aggregating the marks obtained by students in all the assessments conducted as a part of course evaluations. Evaluations planned and conducted are mapped (question-wise or parameter-wise) to the course outcomes with appropriate degrees of mapping.

All the evaluations conducted at the course level for a particular course outcome were aggregated using the weighted average method where the degree of mapping gives the weights to compute the performance of students on the respective course outcome.

The proportion of students clearing the performance standard set for the CO was taken as the CO attainment. All the relevant CO attainments mapped to a particular PO, are aggregated using CO attainment and degree of mapping, employing the weighted average method, to arrive at the PO attainment.

Various reports including the following are obtained which helped the faculty members, appreciate and assess the attainment of the outcomes.

1. Student-wise CO attainment Report
2. CO attainment Report
3. PO attainment Report
4. Outcome Attainment Status Report

The analytics is used to improve the outcome attainment by planning interventions such as remedial classes, methodological interventions, assessment interventions, Value added Courses, the same cycle if possible or in the next academic plan.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

6584

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://aqar.siu.edu.in/sites/default/files/aib/images/11_Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

During 2021-22, SIU frequently updated its research facilities to create a conducive environment for research. Several research policies are already in place for the benefit of faculty members and students. Continuous upgradation of facilities and resources in terms of instruments/equipment, labs are being carried out. The University has a dedicated R&D Cell called 'Symbiosis Centre for Research and Innovation (SCRI)' which plays a pivotal role in promotion and governance of research.

SIU provided 'Seed Money' to conduct research in following ways:

- Major research projects (Max. 10 Lakhs per project)
- Minor and Student research projects (Max. 1.5 Lakh per project)
- Research Support Fund (RSF) of Rs. 80,000/- & Rs. 20,000/- for FDP per faculty per year

Regular meetings of Research Advisory Board (RAB), Data Access Review Committee (DARC) and Independent Ethics Committee (IEC) were conducted.

With the end of COVID pandemic, SIU started conducting research activities in offline mode. Several FDPs, workshops, hand holding sessions on basic and advanced subjects related to research methodology, publications, projects, IPR, and prospective extramural funding opportunities were conducted. Adequate support was provided for the creation and registration of Intellectual Property and publication of research papers. Appropriate measures were taken for ensuring the quality of doctoral research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

863.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
158.64	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
539.21	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

SIU already has ecosystem for developing a culture of innovation and entrepreneurship among students through curricular/ co-curricular/ extra-curricular activities, domain specific expertise, mentoring, structure, and support for creation of the Intellectual Property.

The importance given to innovation and entrepreneurship in SIU is reflected through the courses on entrepreneurship/innovation offered in different academic programmes including an exclusive MBA Programme on Innovation and Entrepreneurship offered by SIBM, Pune.

Most Institutes of SIU have innovation councils and entrepreneurship cells/clubs (E-Cells), which are responsible for nurturing entrepreneurial mind-set and promoting innovative ideas across campus.

Symbiosis Centre for Entrepreneurship and Innovation (SCEI) started in 2016. It is a Technology Business Incubator, supported by the Department of Science and Technology, Govt. of India. SCEI extended the support to 23 incubates and SIU students in many ways as by mentoring support across various disciplines. SCEI conducted women entrepreneurship development and faculty development programs funded by DST, Govt. of India.

Support for legal processes and intellectual property registration through legal experts and other activities as access to innovation and entrepreneurship ecosystem in India with national level organizations i.e. Invest India and investor network etc.

During the academic year 2021-2022, SIU has published 47 patents

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

207

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation

A. All of the above

of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

833

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.28	2.89

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
29	26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SIU promotes consultancy and corporate training in a professional way and requisite guideline document and policy is already at place. The Management Development Programs (MDPs), Corporate Education Programs (CEPs) and Consultancy Services were offered to the corporates. As per the policy, the economic benefits to the teachers were given by sharing of the revenue from the consultancy and corporate training.

Consultancy and corporate training were carried out in the areas of SAP analytics cloud, photography, videography and editing, sales and marketing, strategic planning for sustainability, content editing and translation, etc. During the 2021-22, SIU earned INR 31.10 Lakhs through consultancy and INR 867.47 Lakhs through Corporate Education Programs.

Through its policy driven initiative, the University encouraged to its teachers and students to nurture strong symbiotic linkages

with the corporate world by performing diverse industrial activities. Sponsored corporate research projects, management solutions for all practical problems, technical/technological solutions, analysis and design problems, industrial testing and others were the activities undertaken.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

898.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SIU's engagement with the community is aligned with national priorities and carried out in collaboration with government and non-government organizations. Undergraduate programs are mandated to undertake service learning course which carry a weightage of 4 credits. Additionally, all academic programs have course components which involving community interaction, engagement and service. Students also volunteer to undertake various activities in different domain areas like education, health, environment etc.

To facilitate and monitor these activities, SIU has set up Symbiosis Community Outreach Programme and Extension (SCOPE), which focuses on 30 access-compromised and service-deficient villages located near the university campus. Mobile Medical Units provide preventive, promotive, curative healthcare services in these villages. In 2021-22, over 12533 patients were given consultation and treated for communicable and non-communicable diseases, while over 1431 patients were referred to tertiary centers. SCOPE has also conducted health education sessions, legal

aid clinics, and financial and legal literacy drives in the villages. Off-campus constituents have also worked in various villages through formally constituted cells for community development.

Despite COVID-19 restrictions, many activities as such as celebrating festivals with the residents of various old age homes and orphanages, online career guidance sessions, legal literacy sessions, were conducted in the community.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

549

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4711

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

SIU plans and ensures adequate availability of physical infrastructure based on introduction of new programs and the setting up of new constituent institutes by firmly following relevant statutory body norms and the provisions in the SIU Projects Manual. SIU has spent Rs. 8,585.82 Lakhs in the year

2021-22 on creating and maintaining new teaching-learning facilities, including Wi-Fi, PCs, accessories, software IT upgrades, and physical upgrades in laboratories and equipment across constituent institutes.

49 classrooms, 3 seminar halls, and 5 conference rooms were added in the year 2021-22. They were acoustically designed, ICT-enabled, and equipped with LCD projectors/smartboards, audio-visual technology, and internet connectivity to keep pace with modern teaching-learning pedagogies. In total, 743 new computers and 48 new laptops with more than 5162 MBPS of bandwidth were added during the academic year 2021-22.

SIU established the Symbiosis Centre for Climate Change and Sustainability, Three new institutions, namely Symbiosis Institute of Technology Nagpur (SIT), Symbiosis Centre for Management Studies (SCMS), Bangalore, and Symbiosis Centre for Management Studies (SCMS), Hyderabad, were established in the year 2021-22.

Understanding the need for professional skill development, SIU started the Cadaveric Lab to help medical professionals with hands-on training, education, and the development of new surgical techniques.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Department of Sports, Recreation, and Wellness introduced online weekly workout sessions and challenges for the staff & students like virtual runs/walks/marathons, personalised yoga classes, daily live virtual physical activity sessions (Zumba, Aerobics, Yoga, Strength Training, etc.), virtual sports quizzes; activity breaks, and self-fitness testing in hybrid mode. The highlight of the year was two-folds, the first being, virtual physical fitness testing and the second being the golden jubilee year celebrations- Symbithon 2.0, which had 9000+ participants from all states of India and from 13 different countries.

The world-class infrastructure facilitated the successful conduct of mass events like the International Day of Yoga, Fitness for Freedom Run (virtual), National Integration Walk for Leaders @ Symbiosis, National Sports Day (quiz and photography), Kite Flying

Activity, Symbi Fit, and Sports Competitions were organized. Innovative activities that provide the variation and challenge that everyone is looking for include activity breaks, yoga pop-ups, the 75 crore Surya Namaskar project, virtual sports events, and Wednesday walks.

Participation details in events and activities conducted by DSRW during A.Y. 2021-22 are attached in the additional information.

During 2021-22, SIU has spent Rs. 2,135.62 lakhs on sports, recreational activities, wellness events, and cultural activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

SIU campuses are spread in 6 cities across 4 states in India - Pune, Nashik, Nagpur in (Maharashtra), Bengaluru (Karnataka), Hyderabad (Telangana), and Noida (Uttar Pradesh) offering undergraduate, postgraduate, and research programmes.

The university provides student accommodation, which includes well-furnished rooms, clean washrooms, common rooms, and different indoor and outdoor sports facilities.

SIU developed the Symbiosis Centre for Research and Innovation (SCRI), a dedicated department for promoting and facilitating research among students and faculty.

At SIU, every constituent has a dedicated library, along with a central library situated at the Lavale campus. The university has subscribed to prominent e-book resources that are accessible to all stakeholders.

SIU has indoor and outdoor sports facilities and fitness centres with coaching facilities, which provide options to participate in outbound programmes and competitions at all levels.

Symbiosis University Hospital and Research Centre (SUHRC) is equipped with a state-of-the-art healthcare facility. It provides medical services to the faculty, students, and non-teaching personnel, as well as to the local villages and communities.

SIU has facilities for all types of waste management, Rainwater harvesting, wastewater recycling, and the maintenance of water bodies and distribution systems on the campus. SIU campuses are recognised as green campuses and regularly conduct audits.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7502.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library occupies a place of pride among its 38 constituents and has a central library located in Lavale, Pune. KOHA ILS having Web OPAC facility is used by all SIU libraries. All libraries use barcode technology for print resources. Patron notifications through Email, SMS, online renewals, and reservations are part of the circulation services. Faculty, staff, and students can access all leading science, technology, and allied publications online. Books and other resources are updated regularly.

Digital Library

All libraries are integrated and offer 4,01,519 print and reference books, 658 national and international print journals, 14,014 CDs and videos, more than 142 digital resources, and EBSCO discovery services and research tools, including EBSCO Host, IEEE, ACM Digital Library, Scopus, Science Direct, Web of Science, Pearson, CMIE, Euro Monitor, Bloomberg, Harvard Business Publication, etc. Most of the e-resources are remotely accessible through Open Athens via the library portal. SIU has registered with NDL, NPTEL, Shodhganga, and Shodhsindhu. University has spent Rs. 1555.05 lakhs on library resources in 2021-22. While using e-resources, faculty, staff, and students recorded 67,904 library

portal logins in 2021-22. In all, a total of 37188 users attended 153 central library information literacy sessions in 2021-2022.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1555.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3532

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

Classrooms-450 , Seminar Halls- 49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SIU has a comprehensive IT Policy to maintain the quality of IT services and smooth functioning of processes for procuring, setting up, administering, maintaining, updating and scrapping IT resources. It includes best practices for administering IT resources and the authorization of access to users. IT Policy includes strategies on procurement, IT service management, information and network security, internet and social media, data administration, software asset management, and Green IT.

SIU has made Budgetary Provision of 6829.00 INR Lakhs on IT enhancement and maintenance.

IT Policy is applicable across the university. This includes all university owned, licensed, or managed hardware /software (IBM SPSS 28, IBM AMOS 26, Adobe Dreamweaver CC etc.) and use of the university network via a physical or wireless connection, regardless of ownership of the computer or device connected to the network.

All campuses are Wi-Fi enabled, currently running on 2.4 and 5 GHz frequency. All greenfield campuses are 100% Wi-Fi enabled with backbone of 1G connectivity. Campuses are designed as per the 'One Network One Campus One Firewall' policy providing: cost optimization, centralized monitoring and seamless Wi-Fi connectivity to all end-users across campuses, hostels and institute locations.

Symbiosis has invested Rs. 139.66 Lakhs in the Virtualized Data Centers

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
20712	8107

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 71 GBPS
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File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
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File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

63101.84 INR LAKHS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SIU has centralised policies and procedures related to the creation, enhancement and maintenance of infrastructure. Strict compliance to these procedures ensures optimum utilization and effective maintenance of resources and facilities on campuses. After making budgetary provisions for infrastructural enhancement, each constituent institute initiates the process of procurement of equipment. Campus Administration Offices, headed by a Campus

Administrator (for each campus) along with their support teams, ensure hassle-free and smooth functioning of all academic and support related to physical facilities at all times. For efficient administration, 381 administrative staff have been provided to the Campus Administrators. A total of 187 AMC's for major facilities have been outsourced to approved vendors for routine maintenance.

The Department of Sports, Recreation and Wellness provide guidelines for the management and utilization of SIU sports equipment and facilities. The IT staff (total 148 staff members across campuses) maintain hardware and software, handle scheduled and corrective in-house maintenance and repairs of IT assets in the laboratories, classrooms and administrative blocks. University spends Rs. 63,101.84 Lakh each year on upkeep and maintenance of all physical infrastructure and academic support facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2472

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

27431

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
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File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

4009

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

271

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

SIU believes in holistic development of its students and endeavors to achieve this through a variety of curricular, co-curricular and extracurricular activities. Most of these are student driven wherein students take a leadership role in the planning, designing, implementing, and organizing of these activities. With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, student Council along with a strong representation of students in the academic and administrative bodies/committees. Additionally, there are committees mandated by the University such as Anti-Ragging, Quality Improvement Cell, Internal Complaints, Grievance

Redressal, Campus Health Advisory Committee, and others, which have active student representation. These committees work to effectively develop a student's inter-personal and managerial skills by aligning their personal goals with the institute's goals. These committees are involved in every touchpoint of the student journey.

Students are also involved in all activities of the institute like organization of seminars, workshops, and national-level events etc., including research projects undertaken by faculty members. The cells and societies include, Moot Court Society, Pro Bono Club, Dramatics Society (Mashgool), Training & Placement Cell, Sports Cell, Cultural Committee, and Legal Aid Centre etc.

Refer to the uploaded supporting document for details.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

381

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni have contributed to building the brand of 'Symbiosis', nationally and internationally. SIU constituents have successfully networked over the years to create a sturdy base of alumni, across all states of India and abroad, working across professions/ sectors/ industries.

In Nov 2017, SIU established the Symbiosis Centre for Alumni Engagement to respond to alumni at single point. It has created a strategic blueprint to facilitate structured and long-term engagement with alumni. The institutes have built a strong connection amongst the alumni and the industry they work in. SCAE

and respective institutes engage alumni in philanthropic, academic, networking events, and other programmes. SCAE and institutes organize alumni meets on a regular basis within India and abroad. SCAE has organized a Global Virtual Alumni Meet on 28 August 2021 and in person alumni meet in Dubai on 28 February 2022 in Dubai. SCAE has set up an official Alumni Network of Symbiosis International (Deemed University).

SCAE communicates regularly with alumni (emails/ newsletters) on achievements and updates concerning SIU and its constituents. Senior leadership reaches out to alumni through SCAE. It continuously engages with alumni in meaningful dialogue through personal meetings, virtual meetings, and webinars.

Alumni across India have contributed Rs.315.97 Lakh to their respective constituents for scholarships, awards, and endowment funds.

Refer to the uploaded document for details.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and Mission statements reflect the inclusive, innovative, vibrant, and research-oriented educational ecosystem of the university. The academic and administrative governance of SIU is detailed below:

1. Academic Governance

Academic programmes are designed with multidisciplinary approach,

having international perspectives, research component, experiential learning, and value-added courses.

Student centric approach through Study India program, conferences, exchange programmes, global immersion, community outreach, service-learning projects, scholarships, industry internships, and extracurricular/co-curricular activities ensure holistic development.

Academic programmes are reviewed on basis of feedback, academic audits and approved through bottom-up approach; starting with Programme Review Committee and Quality Improvement Cell at Constituents and thereafter through the Board of Studies, Academic Council, and Board of Management.

2. Administrative Governance

Administrative governance is decentralised, participative and supported by policies, manuals, rules and organizational structures across the University.

Vision and Mission are driven by following University growth drivers:

- Internationalization by SCIE
- Research Culture through SCRI and Research Centre
- Innovation and Entrepreneurship by SCEI
- Health and Wellness by DSRW, SCEW, SCHC
- Faculty development by STLRC
- Quality management by QMB

3. As a result, the University is:

- Recognised as NAAC mentor under UGC 'Paramarsh' scheme
- Ranked 32nd among the universities by NIRF
- Awarded APQN quality label
- Awarded "2000-Watt Smart Cities" label

File Description	Documents
Upload relevant supporting document	View File
<p>6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management</p>	
<p>The university has a robust governance structure that ensures autonomy in the development and delivery of academics viz. admissions, teaching and learning, and academic administration that overall augments the student experience at SIU.</p> <p>The Vice-Chancellor, Principal Executive Officer of the University, are assisted by Officers to exercise general supervision practice and control the university affairs.</p> <p>Decentralized and participative governance is reflected through authorities, bodies, and committees with a wide representation of academicians, industry experts, research scholars, students, alumni, and administrators. Well-defined policies, manuals, rules, and organizational structures facilitate the efficient and effective functioning of the university processes.</p> <p>The decision-making on academic matters such as framing or revision of syllabi, starting new programmes, constituent institutes, and research centres moves with a bottom-up approach, i.e., from Programme Review Committees, Board of University Development, Board of Studies of Faculties to the Academic Council, and finally to the Board of Management. In the A.Y. 2021-22, significant academic decisions were taken to enhance academic strengths.</p> <p>At the constituent level, the governance structure comprises of Director, Deputy Director, Heads, and Administrative Officers (depicted in the organogram).</p> <p>Various student-level committees are constituted to undertake institutional activities and make the students learn about governance and leadership.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

During the Academic Year 2021-22, as per the institutional strategic plan, the university continued its focus on:

(I) Strengthening research activities

(II) Collaborating with foreign universities to strengthen internationalization

(III) Use of technology for administration and teaching-learning process

(I) Strengthening research activities

- Established 03 research centres: SCCCS, SCRHIE and SCUS.
- Publication-to-faculty ratio increased from 3.07 (2020-21) to 4.19 (2021-22).
- Total publications in Scopus and Web of Science-indexed journals increased from 2483 (2020-21) to 3818 (2021-22).
- Total publications in Q1 and Q2 journals increased from 878 (2020-21) to 1563 (2021-22).
- Interdisciplinary research paper publications increased from 450 (2020-21) to 773(2021-22).
- Patents published: increased from 23 (2020-21) to 47(2021-22).
- Collaborative Research Papers: National 252 (2021-22), International 95 (2021-22)
- Research Fellows funded by SIU (55) and other agencies (17), i.e.72.

(II) Collaborating with foreign universities to strengthen internationalization

- Established a new centre: SCIAS
- Entered into 08 new international collaborations with foreign universities for strengthening internationalisation and renewed 04 collaborations for research and faculty
- Continuing students exchange programme

(III) Use of technology for administration and teaching-learning process

- University continues to use e-governance practices and

technology for smooth administrative and teaching-learning processes to enhance the academic environment.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies, Manuals, Guidelines, Rules, SoPs are framed for effective functioning and support to the Authorities, Bodies and Administrative offices of the university.

Authorities/ Bodies/ Committees are constituted as prescribed by Regulatory/ Statutory Authorities, both at university and at constituent level.

Academic Meetings calendars are announced before the start of calendar year. Decisions taken by the bodies/ authorities/ committees are implemented and actions taken are communicated to the respective authorities/ officers.

Sections of the university are administered by Heads. The officers function under the supervision of the Vice Chancellor and periodic review meetings are conducted.

During A.Y. 2021-22, University:

(i) Established 03 Constituents: SCMS-Bengaluru, SCMS-Hyderabad, SIT-Nagpur; 03 research centres: SCCCS, SCRHIE and SCUS; and 01 Centre: SCIAS;

(ii) Started 06 new programmes;

(iii) Revised syllabi of 72 programmes;

(iv) Appointed 604 teaching and non-teaching staff;

(v) Conducted Administrative, Academic, and Financial audits.

Resultantly, the University: (i) NAAC mentor under UGC 'Paramarsh' scheme (ii) 32nd amongst Universities by NIRF 2022 (iii) 800-1000 THE World University Ranking 2022 (iv) 501-550 in QS World University ranking by subject 2022 (v) awarded APQN quality label (vi) awarded "2000-Watt Smart Cities" label (vii) 10th in "University &

Deemed to be University (Private/Self-Financed) (Technical)" in(ARIIA) 2021

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal Review (PAR)

University has developed an online system to recognize and reward good performers and provide average performers with opportunities to improve. A comprehensive PAR is undertaken annually for teaching/non-teaching staff. On the basis of PAR, performance incentives, and annual increments are provided.

Promotions

The university follows the UGC Career Advancement Scheme for the promotion of teachers. It also considers the recommendations of PAR and evaluation of the quality of research, consistency in performance, and API scores. Promotions of non-teaching staff are done as per HR policy and integrated with skill-based tests.

The university also provides notable welfare measures like:

Health & Wellness

Departments like DSRW, SCEW, and SCHC provide healthcare and emotional well-being services, which include annual health check-ups, activity breaks, one-on-one counselling, webinars, and workshops for the active involvement of employees.

Other welfare measures;

- Insurance premium for 100% full-time employees;
- Fee concession to the wards of employees studying in Symbiosis Schools;
- Subsidized transport and meals;
- Open schooling for Grade IV employees;
- Accommodation.

'Symbiosis Hall of Fame' is a virtual platform, established to recognize and honour teaching and non-teaching staff, and alumni who have made significant contributions in the growth of Symbiosis.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

574

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

182

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

381

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is self-financed and mobilises its financial resources through following sources of revenue:

1. Fees from students are collected only through electronic transfers (as mentioned in the prospectus). There is no provision for collection of fees in cash. No capitation fee or donation is charged.
2. Grants and sponsorships are mostly received from government organisations for research purposes. Sponsorships for various student activities are accepted from third parties with mutually agreed MoUs.
3. MDP and Consultancies conducted by Symbiosis faculty members in collaboration with corporations, banks, and other organisations
4. Endowments and contributions received from alumni for scholarships, hospitals, etc.
5. Registration fees collected online from aspirants for the entrance examinations conducted at the PAN-India level for the postgraduate and undergraduate programmes at SIU.

Optimal utilization of resources

The budget in respect of the subsequent financial year for every institute, centre, and department of the university is finalised and approved by the Finance Committee and the Board of Management.

Monitoring of Funds

The university and its constituent institutes operate 198 bank

accounts. Balances are closely monitored, and funds are transferred to or from these accounts on a weekly basis from or to the central account of the university.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

51.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

54.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

SIU has an in-house internal audit department headed by a Chartered Accountant. This department coordinates with the appointed internal and statutory auditors for smooth functioning of the audit across all the constituents of the university and timely implementation of the recommendations given by the auditors.

1. Conducted 9 audits to monitor compliance with the university's processes laid down for the constituent institutes and departments.
2. Due to the COVID-19 pandemic, maximum audits were conducted online.

Internal Audit by Statutory Auditors:

1. Conducted 2 internal audits (an interim audit in October–November and a final audit in March–April).
2. Conducted a pre-audit for project expenses and payments above Rs. 5.00 lakh for 3457 cases and purchase orders above Rs. 1.00 lakh for 774 cases.
3. Conducted 1 salary TDS audit for 587 cases and a full and final settlement for 298 cases.

Statutory Auditors conducted the audit independently for the internal auditors. In order to reduce the burden at the end of financial year, external audit team visits SIU at the end of 6 months. Financials are prepared according to the prevailing laws.

Since the inception of the university, SIU has received a clean and unqualified audit report from the Statutory Auditors.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

SIU - IQAC has significantly contributed in institutionalizing quality assurance of which 2 best practices are:

(i) Symbiosis Medical College for Women initiated Family Adoption Programme for nearby villages, not under Primary Health Centre. They were adopted by the medical students, who carried out periodic health assessments with the provision of healthcare facilities.

It is an experiential learning, where students practice knowledge acquired during courses and conduct Participatory Rural Appraisal that enables rural people to understand, share, analyse health conditions and measures to enhance their health standards. 150 students provided benefits to 126 beneficiaries, where 84 patients were referred to Symbiosis University Hospital & Research Centre

for investigations.

(ii) Assurance of Learning (AOL) was initiated by Symbiosis Centre for Management and Human Resource Development to enhance the effectiveness of teaching-learning, to boost employability and meet industry requirements. AOL works on aligning Learners Competencies with Programme Learning Goals like Global Context, Decision Making, Critical Thinking, Leadership Skills, Effective Communications, etc. It examines the achievement of learning outcomes (student and industry feedback, evaluations, etc). This best practice identifies areas for improvement (pedagogy, evaluation, curriculum level etc.). It leverages institutional standards on programs, teaching/learning and learning outcome thus introducing innovative teaching methods in courses.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Foreseeing the quality assurance requirements for the university, substantial improvements were made for quality enhancement, like:

A dedicated research and development cell - "Symbiosis Centre for Research and Innovation (SCRI)" plays a pivotal role in good

research practices. It provides a thrust to publish quality papers in only Scopus and Web of Science-indexed journals. Significant research output is seen by the university, which is as below:

- The publication-to-faculty ratio made a substantial increase from 3.07 (2020-21) to 4.19 (2021-22) i.e. 36.48%;
- The total publications in Scopus and Web of Science-indexed journals showed an increase from 2483 (2020-21) to 3818 (2021-22) i.e.53.77% of which 78.02% were in Q1 and Q2 journals;
- The Interdisciplinary research papers increased from 450 (2020-21) to 773(2021-22)i.e.71.78%;
- The number of patents published/awarded showed a substantial increase from 23 (2020-21) to 47(2021-22) i.e.104.34%;
- The Collaborative Research Papers (National and International) exhibited significant progress i.e. National from 172 (2020-21) to 252 (2021-22), whereas International 26 (2020-21) to 95 (2021-22).

Development of internal SIU-AQAR/ SSR portal for processing of all quality parameters and evidence. It would deliver the regulatory requirements, accreditation, and ranking platforms to attend HEIs' quality measures.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SIU is committed towards gender equity and social justice. This is achieved through curricular and extra-curricular activities:

Curricular:

36 courses on Gender Issues are being offered to students.

Scholarships are given to girl students from the 22 villages,

creating a more inclusive, equitable and just society.

Extra-curricular:

SIU follows a zero-tolerance policy towards gender discrimination. In 2021-22, about 85 activities were conducted online, related to gender sensitization, self-defense, girl safety, menstruation, feminine health and hygiene.

Facilities:

a) Safety and Security

Security guards, CCTV cameras are placed at the strategic locations.

Ambulance service, women wardens and guards are available 24x7.

Information on various Safety Apps were given to students.

b) Counselling

Symbiosis Centre for Emotional Wellbeing (SCEW) provides support for raising resilient youth from University to community. One-year certificate volunteer programme was launched in 2021-22 to create Mental Health Champions.

c) Common Room

Common rooms for girl students and women employees with the required amenities are available in each constituent.

d) Day Care Facility

Symbiosis Day-Care is used by Symbiosis staff and faculty. It is a warm, beautiful, clean and hygienic place with the facilities of dining, restrooms, activity rooms, beds, etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://aqar.siu.edu.in/sites/default/files/aib/images/7.1.1_%20Annual%20Gender%20sensitisation%20Action%20Plan_4.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://aqar.siu.edu.in/sites/default/files/aib/images/7.1.1_Specific%20facilities%20provided%20for%20Women_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Symbiosis Centre for Waste Resource Management (SCWRM) at SIU facilitates management of degradable and non-degradable waste.

Solid Waste Management:

In 2021-22, over 60% of the solid waste generated was 'wet waste'

Uncooked kitchen refuse is converted into bio-culture 'NISARGLAXMI'

Plastic waste is processed using a bio-crux machine and a reactor generating hydrocarbons.

Liquid Waste Management:

Wastewater is treated through 6 reed beds with 5-6 lakh liters/day capacity, and STP systems with 30 to 400 KLD. Treated water is thus used for irrigation and in biogas plants.

Bio Medical Waste Management

Disposal of waste generated at COVID-19 ward at Symbiosis Hospital was done as per the Central Pollution Control Board guidelines, 2020. Renewal of 10 MoUs were done in 2021-22 for the disposal of bio medical waste.

E-WasteManagement:

E-waste generated is partially reused in the labs, rest is disposed by 23 government approved vendors as on date.

Waste Recycling System:

SCWRM converts waste vegetable oil into hydrocarbon. It has prototypes of chemical reactors for recycling.

Hazardous chemicals waste management:

Waste under this category is managed as per Hazardous and Other Wastes Rules, 2016 Schedule IV. About 1-ton waste oil was produced in 2021-22, which was further processed.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Inclusive environment

SIU provides equal opportunity to all, irrespective of differences in race, gender, class, geography, or any other background. SIU has 25.5% seats reserved for admissions of underprivileged and differently abled sections of the society.

Online activities are organised by the constituents to promote cultural, regional, linguistic and communal harmony across the university

Celebrating festivals from different geographies and cultures has the power to help people appreciate the diversity. Students celebrate international, national and regional festivals such as Ganesh Pooja, Saraswati Pooja, Onam, Christmas, Eid, etc. Over 150 such events were celebrated in 2021-22.

International Students' Day was celebrated on 31st July where international students showcased their talent through various cultural activities.

Symbiosis Ishanya Cultural & Educational Centre (SICEC), organized cultural, educational and social activities to increase the awareness and appreciation of the culture of the north-eastern states. Theatre, Music, Dance and other programmes.

Promoting socio-economic diversity

Meaningful Community engagement activities were undertaken which give strong learning experiences to students. Blood donation drive, educational seminars on wellbeing of women, elderly people, health and hygiene, organ donation, energy efficiency, water conservation, were conducted.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To inculcate values, rights and duties enshrined in the Indian Constitution in students, courses were offered in curriculum like Legislative Processes and Administrative Law, International Law and United Nations, Law of Obligations, Ethics and Corporate Governance, Human Rights and Related Laws, Criminal Justice Administration, Legal Awareness, Indian Constitution. These courses provide rich knowledge about legal framework of India.

Various competitions, and guest talks were arranged in 2021-22 viz. Constitutional Day, Law Day, Y.V. Chandrachud Lecture Series, etc. Youth Parliament was organised to discuss "Role of Youth in India's Development. Other panel discussions to spread awareness on becoming an Eco-friendly nation were also organised.

To highlight sensitization activities under responsible citizenship, the students and staff organised/ participated in the following events:

- The Republic Day celebrations (26th January)
- Vigilance Awareness Week # Pledge, to fight corruption & ensure integrity in public life & usher in a new era of a self-reliant India. (26th October - 1st November)
- Tree plantation drives on World Environment Day (5th June)
- Rashtriya Ekta Divas (31st October), focusing on Integrity and Unity.
- Rashtriya Samvidhan Diwas (26th November).
- Community Engagement Projects with neighbouring villages, NGOs, vulnerable groups.
- Activities of Symbiosis Community Outreach Programme and Extension (SCOPE)

For additional information: http://aqar.siu.edu.in/view_7.1.9/additional_info

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SIU is home to different Indian students and over 1050 international students from 85 countries, bringing in their culture, history, ethnic backgrounds, and unique regional heritage. Each campus therefore is distinct and diverse. This plurality helps SIU students/staff to get the multicultural life experiences.

Each constituent/campus takes immense pride in celebrating international, national, regional festivals and days of significance and imparts the true spirit of "Vasudaiva Kudumbakam" in every walk of their life.

There are over 300 programmes conducted by the constituents in 2021-22.

Republic Day and Independence Day were celebrated with enthusiasm and zeal with cultural programmes.

Matrihasha Diwas was celebrated on 21st February to promote the essence of solidarity amongst people of diverse cultures, speaking different languages for promoting multiculturalism. International Yoga Day was celebrated on 21st June, to celebrate the physical and spiritual prowess that yoga has brought to the world.

SIU celebrates 31st July as International Students' Day. This celebration enables Indian and International students to come together and enjoy each other's specialities of food, music and culture.

These celebrations remind students/staff of the cultural diversity

which India and SIU offers them which must be appreciated and protected by them.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Destigmatizing mental illness and promoting spirit and essence of mental and emotional wellness amongst stakeholders.

Objectives of the Practice

- Bridging the gap in mental healthcare by enhancing accessibility and quality of care.
- Focusing on early detection, identification, and appropriate interventions for mental health concerns.
- Building a network of peer support and cultivating resilience within community.

The Context

SIU established Symbiosis Centre for Emotional Well-being (SCEW) in 2018 which aims at providing promotive, preventive, and curative mental health care services.

The Practice

SIU follows 3 prompt strategies:

- Destigmatise - entire approach of looking at mental health issue
- Educationalize - look at mental health issue
- Demedicinalise - a team of experts to mitigate mental health issue

Evidence of Success

- Conducted 3000 counseling sessions including 44 crisis interventions and management of 90 severely distressing

situations.

- Question-Persuade- Refer Model (QPR) of Suicide Prevention incorporated.
- 'Mental Health Champions' Programme was launched. 50 champions were selected.
- 11 workshops, 3 FDPs, 2 value-added courses were conducted.

Problems Encountered and Resources Required

The stigma associated with mental health problems can discourage students from getting help. To foster a supportive environment, SIU has developed effective crisis response protocols and trained staff round the clock

For additional information:

https://aqar.siu.edu.in/view_7.2.1/additional_info

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Symbiosis Centre for European Studies (SCES), inaugurated in January 2019 by the Hon'ble Former Prime Minister of the Czech Republic, Mr Andrej Babiš has become an umbrella support system for implementing several international initiatives.

Several initiatives by SCES have significantly improved internationalization at home (IaH) offerings at SIU. SCES supported students and faculty to develop international and intercultural competencies. It enabled to achieve the prestigious Jean Monnet Chair and Modules by the European Commission.

SCES footprint (AY 2021-22):

- Funding under Jean Monnet Projects (Erasmus+) for 78,000 euros.
- Conducted 5 Student E-Academies and 3 Educator E-Academies on Internationalisation impacting 64 Indian and 54 international students and 116 faculty.
- 11 articles got published.
- Release of 12 E-newsletters with the Ambassadors of different European Member States.
- 5 E-Symposiums with speakers across EU and India, 3 Podcasts, 3 blogs, and 1 virtual forum organised by SCES's Student Think Tank impacted over 500 students.
- 4 MoUs on student and faculty exchanges were signed.

- Conducted one Collaborative Online International Learning (COIL) impacting 57 Indian and 38 International students.
- Organized one Virtual Summer School, Digi Journey impacting 30 students from India, Germany, and Indonesia.

For additional

information:https://aqar.siu.edu.in/view_7.3.1/additional_info

7.3.2 - Plan of action for the next academic year

Plan of Action for academic year 2022-2023

- 1] To implement the plan to enhance internationalization by setting up India -Australia Centre.
- 2] To plan for the introduction of the 4 year UG degree programmes at SIU from A.Y.2023-24.
- 3] To offer online degree programmes.
- 4] To plan and execute events to celebrate India's G-20 presidency in the calendar year 2023.